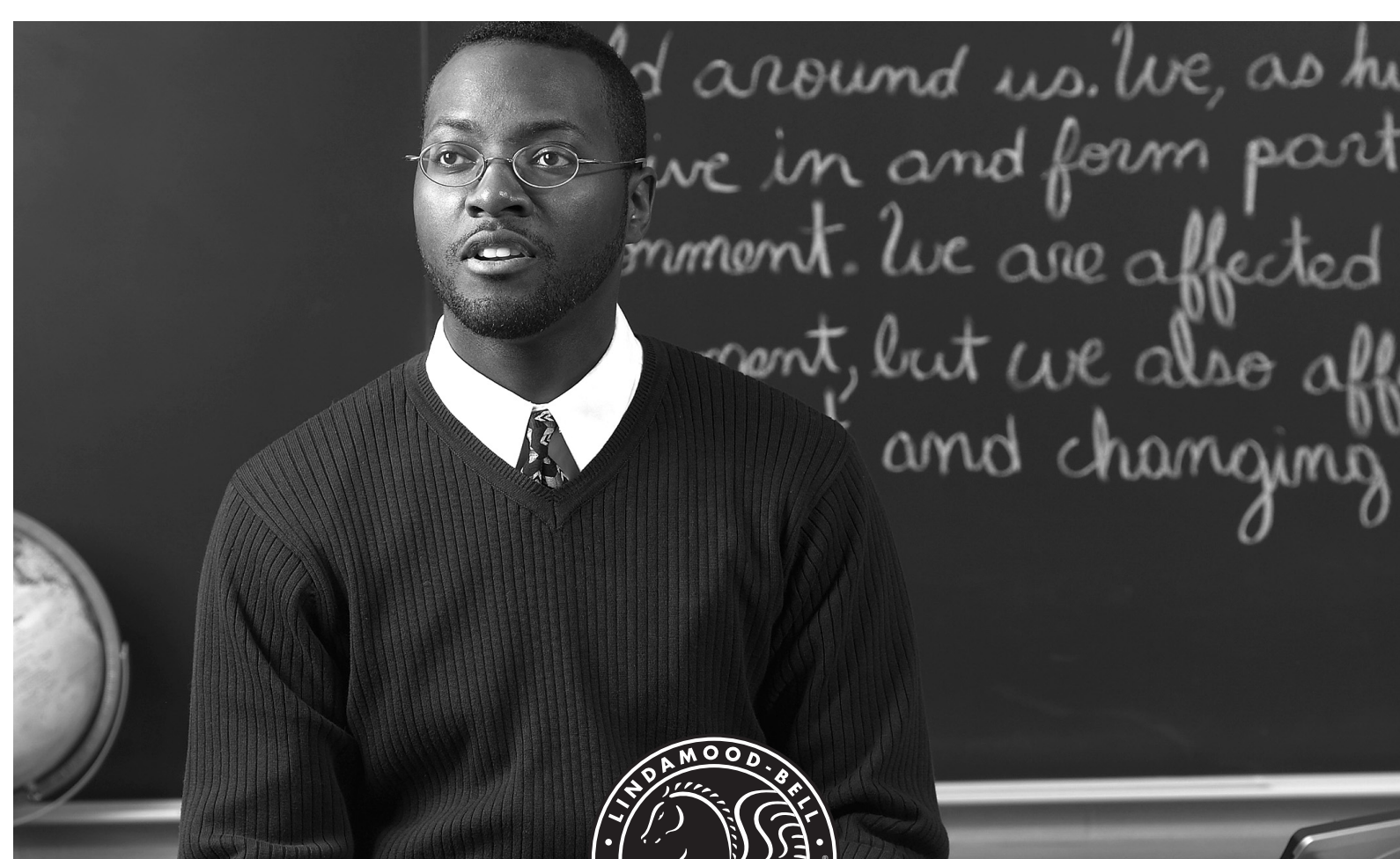




LINDAMOOD • BELL
Learning Processes

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LINDAMOOD • BELL
Learning Processes

SCHOOL SERVICES
CONSULTANT CERTIFICATION

Introduction to Consultant Certification

Lindamood-Bell® School Services helps school districts implement a systemic approach to literacy instruction. This approach includes assessment, use of Lindamood-Bell® programs, differentiated instruction, community involvement and professional development. On-site Lindamood-Bell® staff facilitate implementation of the system and help instructors improve their specific program skills. To sustain quality, school instructional leaders will learn to manage the components of instruction.

Lindamood-Bell® Consultant Certification is a professional development model designed to prepare instructors to provide instruction and maintain overall success of the implementation. This certification is only available as a part of a School Services collaboration with Lindamood-Bell®.

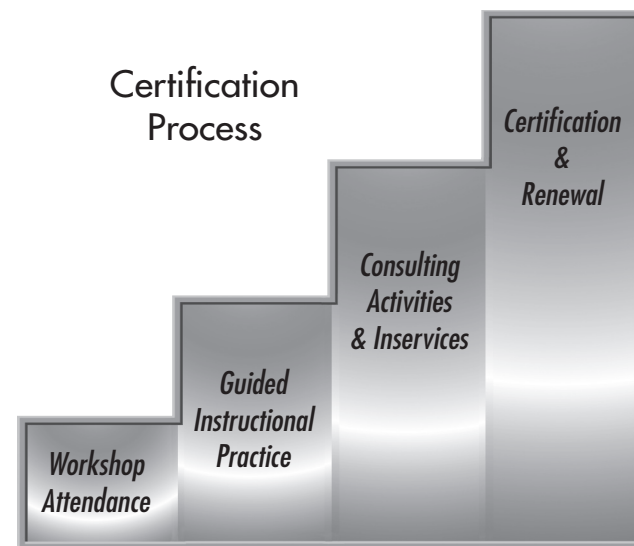
The certification process prepares qualified instructors to better reach the remedial and developmental needs of students at all grade levels. Test administration skills, data management, and peer-coaching abilities are also developed through completion of the process. Individuals who attain Lindamood-Bell® Consultant Certification will have demonstrated the ability to competently do the following:

- ☞ Evaluate, diagnose and make appropriate recommendations for the learning needs of individuals and groups
- ☞ Deliver Lindamood-Bell® sensory-cognitive programs to individuals, groups and classrooms
- ☞ Manage instructional pacing of students with different language and cognitive deficits in a classroom and/or an intensive intervention setting
- ☞ Communicate recommendations, learning plan and progress of students to parents and peers
- ☞ Assist and coach peers who have attended a Lindamood-Bell® workshop
- ☞ Continue accountability standards

Schools benefit by having staff who have successfully completed this comprehensive certification process. Candidates become competent in Lindamood-Bell® instruction and can continue to coach peers. The end result of quality instruction in Lindamood-Bell® programs has proven effective in maintaining gains in student achievement.

Steps of Consultant Certification

The following outlines the comprehensive professional development plan for Lindamood-Bell® School Services projects. The quality standards are derived from Lindamood-Bell's experience addressing the needs of thousands of students.



STEP 1: Workshop Attendance

Candidates will attend genuine Lindamood-Bell® workshops in the following programs:

Visualizing and Verbalizing for Language Comprehension and Thinking® (V/V®)—The NanciBell® Visualizing and Verbalizing for Language Comprehension and Thinking® (V/V®) program successfully stimulates concept imagery. Students become able to image gestalts which include color, and even movement. This improves their language comprehension, reasoning for critical thinking, and expressive language skills.

Lindamood Phoneme Sequencing® (LiPS®)—The Lindamood Phoneme Sequencing® (LiPS®) program uses a multi-sensory approach to successfully stimulate phonemic awareness. Individuals become aware of the mouth actions which produce speech sounds. This awareness becomes the means of verifying sounds within words and enables individuals to become self-correcting in reading, spelling, and speech.

Seeing Stars®: Symbol Imagery for Phonemic Awareness, Sight Words, and Spelling (Seeing Stars®)—The NanciBell® Seeing Stars® program successfully develops symbol imagery and directly applies that sensory-cognitive function to sight word development, contextual fluency, spelling, and increasing the speed and stability of phonemic awareness. The program begins with visualizing the identity, number, and sequence of letters for the sounds within words, and extends into multisyllable and contextual reading and spelling.

Lindamood-Bell® Continuing Education Units and University of California Santa Barbara Extension postgraduate professional development credits are available for workshop participants.

Candidates will also attend an inservice, which includes an orientation to the following: design of the project, lesson plan writing and pacing in the programs.

STEP 2: Guided Instructional Practice and Nomination

Candidates will gain experience in the delivery of the Lindamood-Bell® programs. Practical experience consists of instructing students in three primary settings: remedial (daily, intensive small group instruction), developmental (daily classroom instruction), and application to curriculum (Lindamood-Bell® pedagogy applied across the curriculum in K-12 classroom settings).

On-site Lindamood-Bell® consultants will provide candidates with ongoing professional development meetings as well as support and mentoring. With guided practice and support, instructors learn how to use the Socratic questioning techniques of the Lindamood-Bell® programs.

To implement the Lindamood-Bell® programs effectively, candidates must be proficient in spelling, reading, and comprehension. To become nominated as a candidate in the certification process, he/she must attain a level of competency in the Seeing Stars®, Visualizing and Verbalizing®, and LiPS® program steps as assessed by Lindamood-Bell® staff.

STEP 3: Consulting Activities and Inservices

Consultant Certification candidates will receive advanced mentoring and support in instruction and application, student assessment and lesson planning, group interaction, and overall project management. This advanced component will be conducted on-site. Candidates will participate and attend inservices in the following:

- ☞ Learning, observing, and practicing the diagnostic assessment techniques and interpretation used by Lindamood-Bell to measure student progress and guide instructional decisions
- ☞ Evaluating student learning profiles, determining appropriate instructional needs, and grouping students accordingly
- ☞ Managing and facilitating the pacing of students and/or groups with different language and cognitive deficits
- ☞ Mentoring others in program delivery in preventive, remedial, and classroom settings
- ☞ Documenting, tracking, and reporting on student progress, utilizing Lindamood-Bell's INFORMS for Schools software, which enables district staff to store and access student information, test scores and attendance
- ☞ Providing appropriate follow-up recommendations based on students' pre/post assessment results

- ☞ Communication with students, parents and administrators regarding the Lindamood-Bell® programs
- ☞ Identifying students with learning difficulties and planning for their participation in subsequent instructional cycles

The duration of the certification process is driven by the progress of the candidate. Typically, a minimum of one full school year is necessary to complete the requirements. However, Lindamood-Bell reserves the right to waive or extend any of the time requirements based on exhibited competencies.

STEP 4: Certification & Renewal Certification

Lindamood-Bell® Consultant Certification is offered under the following requirements:

- ☞ Only available to individuals within a school district that is currently contracting with Lindamood-Bell for a School Services project
- ☞ The candidate must successfully complete all certification steps
- ☞ The candidate must sign a Consultant Certification Agreement with Lindamood-Bell
- ☞ Certified personnel cannot certify or train other individuals
- ☞ Certification is reviewed by Lindamood-Bell on a yearly basis

Annual Renewal

Continuing professional development is necessary to maintain program knowledge and skills. Lindamood-Bell continually refines its programs and updates its instructional practices based on current, scientifically-based research. Lindamood-Bell® Consultant Certification requires annual renewal based on additional mentoring and an on-site evaluation.

Re-certification Requirements

Candidates must demonstrate proficiency, as determined by Lindamood-Bell, in the following areas:

- ☞ Assessments (test administration/interpretation)
- ☞ Instruction (program implementation skills)
- ☞ Pacing, communication, and mentoring skills

Re-certification is granted solely to individuals who are currently working in the same school or district they originally obtained certification in.

More Information

Interested in learning more about Lindamood-Bell's Consultant Certification process? Contact our School Services Division at (800) 233-1819.