



**LINDAMOOD-BELL**  
*Learning Processes*

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**FOR IMMEDIATE RELEASE**

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**Lindamood-Bell Chosen to Turn Around Low-Performing Colorado Schools**

Denver, CO—The Colorado Department of Education (CDE) has approved Lindamood-Bell Learning Processes as a School Turnaround Provider. Lindamood-Bell® School Partnerships include state-of-the-art professional development that prepares teachers to effectively teach reading, spelling and comprehension. As a Turnaround Provider, Lindamood-Bell is poised to assist the CDE and the state's persistently low performing schools to dramatically improve academic performance. Implementation of this initiative will be made possible through grants from the American Recovery and Reinvestment Act (ARRA).

Colorado Commissioner of Education, Dwight D. Jones explained, “The department is committed to partnering with schools and districts in the development of comprehensive turnaround plans and to assist in the effort to improve student achievement for all. This is urgent work.” The CDE selection process identified the most rigorous interventions that hold the promise of rapid improvement for student achievement.

Lindamood-Bell has demonstrated expertise and past success in partnering with schools and districts to increase academic performance. In districts in Colorado and throughout the United States, Lindamood-Bell has implemented its model of high quality instruction, rigorous professional development in all areas of language and learning, and systemic program monitoring and evaluation that ensures that student academic performance is improved and sustained on a large scale.

**About Lindamood-Bell Learning Processes**

Lindamood-Bell is an internationally recognized leader in the research and development of programs for language development and learning difficulties. Lindamood-Bell has partnered with hundreds of schools to provide innovative instructional programs, professional development and consulting. Lindamood-Bell’s programs and approach are also the featured subject matter of a five-year study on a major school district reform initiative published in the *American Educational Research Journal (AERJ)*. Lindamood-Bell has received national recognition from *CNN*, *Newsweek*, *Time*, *US News and World Report* and the neuroscience journal *Neuron*, and has been featured on the PBS special *The Secret Life of the Brain*.