



Lindamood-Bell® Professional Learning Communities are turning around schools across the country. We can be an effective partner in your Race to the Top, Renewal, Turnaround/Transformation initiatives.

- 🌿 **Proven results with students in Special Education**
- 🌿 **Proven results in Title I Schools**
- 🌿 **Proven results with English Language Learners**
- 🌿 **Proven results for children with learning disabilities, K-12**

Our Approach to School Turnaround is Evidence-Based, Collaborative, and Sustainable.

For more than 15 years, Lindamood-Bell Learning Processes has partnered with schools and districts throughout the United States to establish Professional Learning Communities. Our model of high quality instruction, rigorous professional development, comprehensive program monitoring and evaluation ensures that student academic performance is improved and sustained on a large scale. Lindamood-Bell® Partnerships provide:

LEADERSHIP & COLLABORATION

Our goal is to support leaders and teachers to comprehensively address professional development needs and implement a high quality, evidence-based, sustainable literacy initiative.

Key Features

- ★ *Strategic planning*
- ★ *School-by-School Needs Assessment*
- ★ *Monthly quality reviews*
- ★ *Quarterly reports on program efficacy*
- ★ *Leadership Institute*
- ★ *Ongoing collaboration*
- ★ *Classroom walkthrough guidelines and support*

PROFESSIONAL DEVELOPMENT

We partner with schools and districts to establish an effective Professional Learning Community (PLC), supported by best practices, and designed to sustain student achievement on a large scale.

Key Features

- ★ *On-site workshops in research-based programs, assessments, differentiated instruction, and more*
- ★ *Program demonstrations and mentoring by full-time, on-site coaches*
- ★ *Professional Learning Community (PLC) meetings*
- ★ *Lindamood-Bell® Consultant Certification program*
- ★ *Instructional Leadership Program*

CURRICULUM & INSTRUCTION

Our process-based, sensory-cognitive instruction develops the underlying skills required for competency in reading, comprehension, writing, math, and critical thinking.

Key Features

- ★ *Framework for RtI*
- ★ *Enhances Tier 1 core instruction*
- ★ *Effective for Tier 2 and 3 Intervention*
- ★ *Helps all students learn to their potential, K-12*
- ★ *Research-based practices*
- ★ *Aligns to state content standards*
- ★ *Develops the 5 core components of reading*



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ASSESSMENT & PROGRESS MONITORING

We implement comprehensive assessment tools to diagnose individual learning needs, differentiate instruction, and measure program efficacy.

Key Features

- ★ *Real-time diagnosis*
- ★ *Progress monitoring*
- ★ *State achievement test reporting and growth analysis*
- ★ *Needs Assessment, mid-year and end of year reports on student progress*

TECHNOLOGY

Our web-based data management system, *INFORMS for Schools*, allows teachers to efficiently track student assessment results and attendance, and generate individualized learning evaluation reports.

Key Features

- ★ *Attendance tracking module*
- ★ *Automated diagnostic test scoring*
- ★ *Coordinated data management with schools/districts*

COMMUNITY OUTREACH

We promote a positive culture of instruction and student achievement. We collaborate with schools to develop outreach efforts and events for parents and all stakeholders.

Key Features

- ★ *Tips for Home events (parent workshops)*
- ★ *Certification Celebrations (teacher recognition)*
- ★ *Shooting Star Celebrations (student recognition)*
- ★ *Kick-off Celebration*
- ★ *School Board Presentations*
- ★ *Parent correspondence in English/Spanish*

EVIDENCE OF EFFECTIVENESS

Our comprehensive school partnerships consistently increase and sustain student achievement.

- ★ *Proven results in Title I schools & Special Education*
- ★ *Effective interventions for students with disabilities, K-12*
- ★ *Effectively meets the needs of English Language Learners*
- ★ *Significant progress in measures of reading and comprehension*

“The Lindamood-Bell® process changes lives. As a classroom teacher it greatly enhanced my language arts instruction and gave my students who struggled with reading a great deal of success, confidence, and hope. What a beautiful change. I’m so grateful for this program, and the hope it brings for our students and for our education system as a whole. Finally we have a way to meet the needs of our students that delivers as promised, that is completely research driven and is implemented with all the support necessary to ensure success.”

Allison Gardenhour, Classroom Teacher - Johnson City, TN

Our school partnerships provide a proven model of success.

